



**Middle & High School**



*Self-Guided*

**LEARNING**

**PACKET**



**COLORADO SPRINGS PIONEERS MUSEUM**

**Academic Standards • History:**

6th: 1.1.1.a, b, c; 1.2.2.a, b, c

7th: 1.1.1.b 8th: 1.1.1.a, b, c, d

High School • 1.1.1.a, b, c  
1.2.2.a, b, c, d, f • 1.2.3.d



**NAME:** \_\_\_\_\_



At each exhibit choose (1) date/event you find interesting.  
Add the events to the timeline at the end of the packet.

# STORY OF US



**DATE:**

**EVENT:**

People have journeyed to this region from many different places and for countless reasons. Explore the stories of three individuals who impacted our community.

## J FOR JAMES BOFONDA

Where did James Bofonda immigrate from?

What successful business did James operate downtown?

## B FOR BLOOMER GIRL

Where did Julia Archibald Holmes visit from?

What cause did Julia advocate for?

## R FOR RIDING MASTER

Where did Charles Collins move from?

What special skill did Charles teach?

# 50% OF THE STORY: WOMEN EXPRESSING CREATIVITY



**DATE:**

**EVENT:**

Women have always been creative. Women have always been artistic. Women have always been artists. Yet, their work has remained largely unrecognized. This is not surprising considering women's art represents only \_\_\_\_\_% of works collected by museums.

**CHOOSE (2) WORKS OF ART FROM THE EXHIBIT. TAKE A MINUTE TO LOOK, AND HAVE A CONVERSATION WITH A FRIEND OR FAMILY MEMBER:**

**1**

**WHAT DO YOU SEE IN THE ART? WHAT IS GOING ON?**

**2**

**WHAT MAKES YOU SAY THAT?**

**3**

**WHAT MORE CAN WE FIND?**

# COS@150



DATE:

EVENT:

**Primary Sources** are immediate, first-hand accounts of a topic, from people who had a direct connection with it. Look for (3) primary sources in the exhibit from the categories listed below. **Find and describe each source.**

PHOTOGRAPH



NEWSPAPER



ORAL HISTORY



## UNA FAMILIA GRANDE



DATE:

EVENT:

Where was the Conejos Neighborhood located? What is there today?

Read the **“Change”** label. List (2) major events that brought change to the neighborhood. Were these changes positive or negative?

CHANGE #1

CHANGE #2

**Visit the Rio Grande Market Display.** List (2) items that were sold at the store. Do you see something that you use/eat today in the case? What did this store mean to the community?

HEAD UPSTAIRS TO EXPLORE MORE EXHIBITS!

# HELEN HUNT JACKSON'S HOME



DATE:

EVENT:

Helen Hunt Jackson was an author and activist for American Indian rights. List one of her books she was well-known for writing:

Peek into the windows of her home (yes, this was her actual home!). Can you find evidence to support the following three facts (jot down any evidence you see beneath each fact):

**#1 – Helen enjoyed nature.**

**#2 – Helen spent time in California where she researched the issues facing American Indians.**

**#3– Helen traveled around the world.**

# CITY OF SUNSHINE



DATE:

EVENT:

Colorado Springs marketed itself as the ideal location for “chasing the cure” and recovering from Tuberculosis. List (2) features of our region that attracted health seekers:

Located at the entrance, TB hut and exit there are stories of Tuberculosis patients. Focus on the stories of the three people listed below and describe how gender, class, and/or race affected their access to treatment.

**Sophie Rath Thomas**

**Sedley B. Jones**

**Dr. Samuel Edwin Solly**

# TIMELINE ACTIVITY



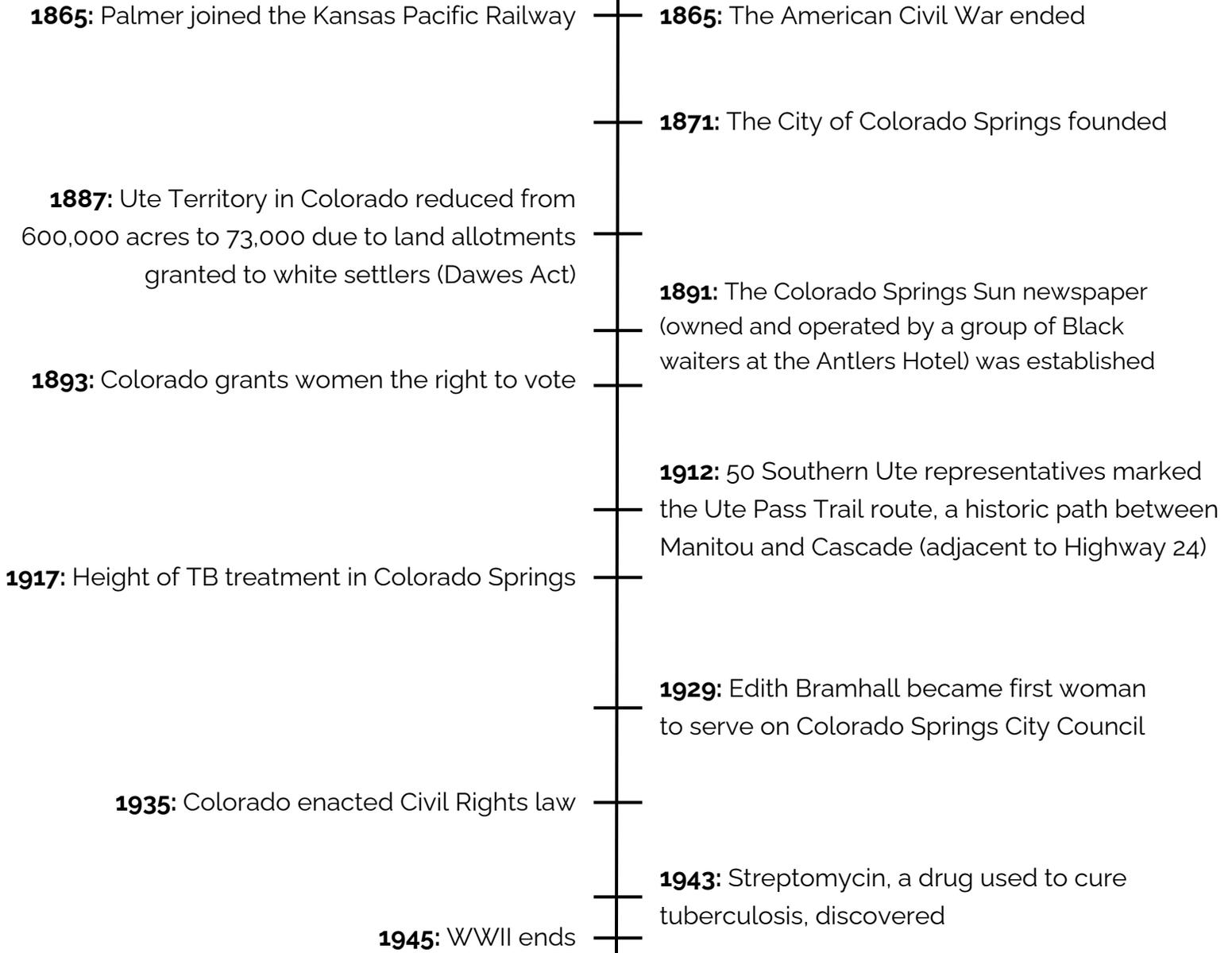
Add the dates/events you chose from each exhibit.



## DID YOU KNOW?

American Indians have lived in this region for thousands of years.

# 1860



# TODAY

## DID YOU KNOW?

Today there are over 7,000 Ute People. While Ute People live all over the country and world, the towns of Towaoc and Ignacio, Colorado; and Fort Duchesne and White Rock, Utah are the seats of their tribal government.



## REFLECT & DISCUSS:

Which event listed on the timeline do you think had the greatest impact on our region? Why?

