The History Detective Outreach program was developed in alignment with Colorado Academic Standards and supports 21st century skills that will contribute to student’s future success; critical thinking, effective communication, creativity, problem solving, perseverance, collaboration, and information literacy.

**COLORADO ACADEMIC STANDARDS**

**Third Grade; Standard 1. History**
- 1.b. Use a variety of primary sources such as artifacts, pictures, and documents, to help determine factual information about historical events.
- 2.a. Compare past and present situations and events.
- 2.b. Give examples of people, events, and developments that brought important changes to a community or region.
- 2.c. Describe the history, interaction, and contribution of the various peoples and cultures that have lived in or migrated to a community or region and how that migration has influenced change and development.

**Third Grade; Reading, Writing, and Communicating**
- Standard 2.2. Apply strategies to fluently read and comprehend various informational texts.
- Standard 4.1. Gather, interpret, and communicate information discovered during short research projects.

**Fourth Grade; Standard 1. History**
- 1.a. Draw inferences about Colorado history from primary sources such as journals, diaries, maps, etc.
- 1.b. Identify cause-and-effect relationships using primary sources to understand the history of Colorado’s development.
- 1.c. Explain, through multiple perspectives, the cause-and-effect relationships in the human interactions among people and cultures that have lived in or migrated to Colorado.
- 2.c. Describe both past and present interactions among the people and cultures in Colorado.
- 2.d. Describe the impact of various technological developments.

**Fourth Grade; Reading, Writing, and Communicating**
- Standard 2.2. Apply strategies to comprehend and interpret informational texts.
- Standard 4.1. Use a variety of resources to build and communicate knowledge related to open-ended research questions.

**COLORADO ESSENTIAL SKILLS**
- **Information Literacy**: Articulate the most effective kinds of historical sources to access information needed for understanding historic events.
- **Self-Advocacy**: Ask questions to develop further understanding of reliability of various kinds of historical sources.
- **Collaboration/Teamwork**: Recognize how members of a community rely on each other and interact to influence the development of their communities.