

Self-Guided Learning Packet  
Parent/Teacher Guide  
GRADES 2-5



MAIN LEVEL/2<sup>nd</sup> FLOOR

STORY OF US

*The dates can be found in the first sentence or section of the text.*

1. **D: Soap Box Derby** – When was the first official Soap Box Derby Race held? **1934**
2. **V: Vallejos Restaurant** – What year did the restaurant open? **1962**
3. **B: Bloomer Girl** – What year did Julia Archibald Holmes travel to Colorado? **1858**
4. **X: X Marks the Spot**- When was Colorado Springs Founded? **1917**

Timeline

*Discuss: What is your family's personal timeline (birth dates, special events, etc.)?*

1858: **B**      1917: **X**      1934: **D**      1962: **V**

EVIDENCE: GENERAL PALMER

*What is your student most drawn to? Have a conversation about the story each source tells us.*

Look for the three types of primary sources listed below and draw an example from the exhibit:

Object/Artifact: **Example – Palmer's Civil War Medal of Honor**

Handwritten Document: **Example – Palmer's letter to his wife Queen**

Photograph: **Example – Photo of Palmer's wife and three daughters**

VAN BRIGGLE POTTERY

*Discuss: What colors and imagery do you see in the pottery?*

The Van Briggle's made...

Clothing: **False**

Pottery: **True**

Paintings: **True**

Tiles: **True**

Quilts: **False**

Whose hands are these? **Artus and Anne Van Briggle's hands**

\*\*\*Upper Level/3<sup>rd</sup> Floor on next page\*\*\*

## UPPER LEVEL/3<sup>rd</sup> FLOOR

### CULTURAL CROSSROADS

Can you list two of the American Indian tribes that lived and traded in this region?

Examples: Kiowa, Ute, Apache, Arapaho, Cheyenne, Comanche

*Discuss: What is a material? Use examples such as your own clothing materials.*

Write “L” for local materials, and “T” for traded materials:

Eagle Feathers: **L**

Horse Hair: **L**

Sea Shells: **T**

Glass Beads: **T**

Porcupine Quills: **L**

Leather (Animal Hide): **L**

*Look for the **Living Cultures** display case and discuss that American Indians are a part of living cultures. Native people in Colorado are actively preserving their languages, traditions and history.*

### ANY PLACE THAT IS NORTH AND WEST

Can you find this volume of the magazine A Free Republic? **The magazine is in the far right case**

How much did this magazine cost in 1939? **10 Cents or One Dollar a Year**

People like Gretchen McRae have fought to change the world. What problem would you work to change today? **Have a discussion and encourage your student to write their ideas**

### CITY OF SUNSHINE

By looking at different primary sources and the text in the exhibit can you list two reasons why Colorado Springs was a good place to recover from this disease? **Examples: Climate/Weather, Sunshine, High Altitude, Fresh Air, Less People, Sanatoriums (hospitals)**

*We now know that Tuberculosis needs oxygen and moisture to thrive and spread. These two things are in short supply at high altitude and in an arid climate.*

Find the video at the entrance of the train worker. He says: “The atmosphere is free from all germ life.” Do you think this is true or false? **False – there are germs everywhere!**

Why do you think the train worker said this false statement? **Colorado Springs wanted to sell itself as a great location to recover from Tuberculosis – even if it meant exaggerating!**

### TIMELINE ACTIVITY

*Have your student choose (3) events from their life. They will draw a picture of each event and may need your help writing what the event was.*