



“X” Marks the Spot

Lesson Title: The Development of Colorado Springs
Grade Level(s): Grades 9 through 12
Duration: One to two class periods

Description: Museum and classroom lessons
Theme(s): Development, Urbanization
Skill(s): Primary analysis reading, analysis of maps, comparing and contrasting, inferencing

CSAS Standards:

CCSS.ELA-LITERACY.RH.9-10.1
Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

CCSS.ELA-LITERACY.RH.9-10.2
Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

National Standards:

CCSS.ELA-LITERACY.RH.9-10.5
Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.


Standard 1. Content Knowledge Candidates demonstrate knowledge of social studies disciplines. Candidates are knowledgeable of disciplinary concepts, facts, and tools; structures of inquiry; and forms of representation.

Standard 4. Social Studies Learners and Learning Candidates use knowledge of learners to plan and implement relevant and responsive pedagogy, create collaborative and interdisciplinary learning environments, and prepare learners to be informed advocates for an inclusive and equitable society.

1. The historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence from a variety of primary and secondary sources.
2. Analyze the key concepts of continuity and change, cause and effect, complexity, unity and diversity over time.

Historical Connections:

Document Based Question (DBQ)

Content Area:	Geography, Social Studies	
Historic Site	City of Colorado Springs	
Assessment Question	Compare and contrast the development of Colorado Springs since the date of establishment to present day. How have societal norms and lifestyles shaped the developmental changes of the city?	
Contextual Paragraph	The marker of Colorado Springs signified the exact location in which the city was founded, July 31, 1871. While traveling through the Pikes Peak Region in the 1860s with the Kansas Pacific Railroad, General William Jackson Palmer devised a plan for his own railroad. While other companies were laying track from east to west, he saw the need for a rail line that ran south along the foothills connecting Colorado to new markets in Santa Fe and eventually Mexico City. Needing to raise enormous funds to pay construction costs, Palmer and his business partners developed companies to purchase land, create town sites, and identify and acquire coal to fuel their locomotives. As the D&RG built southward, it established Colorado Springs, South Pueblo, and Labran, all adjacent to the existing towns of Colorado City, Pueblo and Canon City. However, from the very beginning, Colorado Springs was meant to be unique. It was to be “a famous summer resort” — and also his home.	
Connection to Historic Preservation		

Document Set

“X” Marks the Spot Intro/Background Info



<http://cspmstoryofus.com/#>

GUIDING QUESTIONS:

1. What were the initial ideas and motives of General William Jackson Palmer to develop the foothills of Colorado?
2. What significant factors were emphasized during the speech made during the stake driving ceremony?

Transcript of "Fountain Colony: Villa La Font"

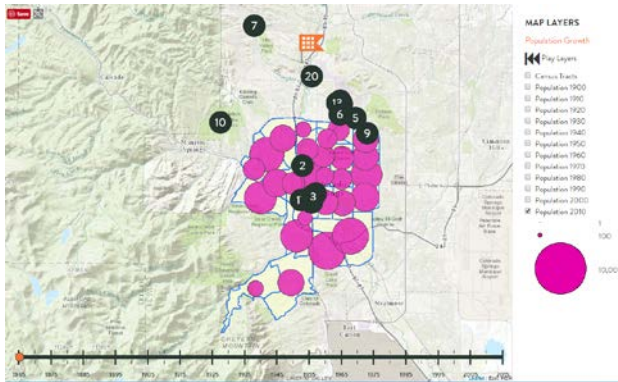


<http://cspmstoryofus.com/#layer-close>

GUIDING QUESTIONS

1. What services and businesses were prioritized in the establishment of Colorado Springs and why?
- 2.
- 3.

Population Growth (map layers)

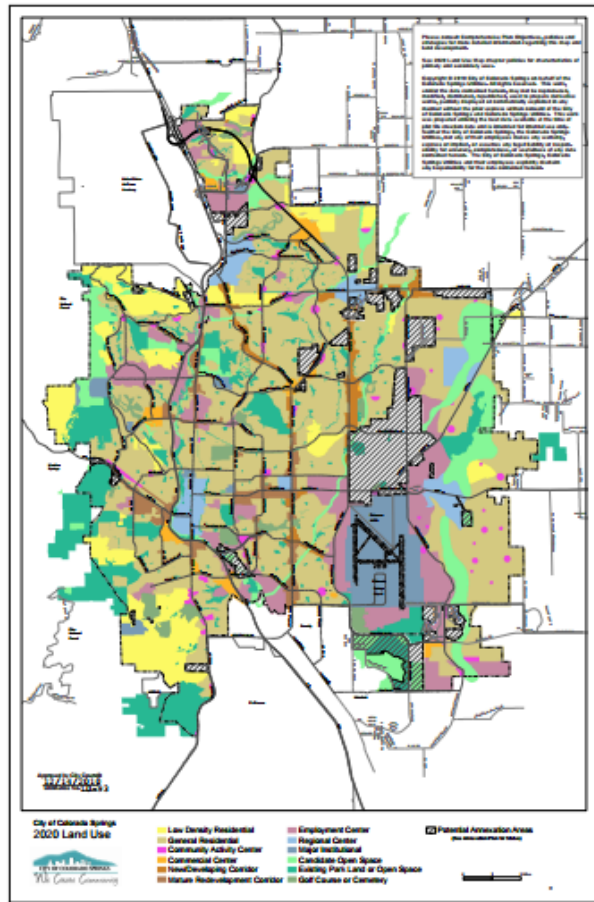


<http://cspmstoryofus.com/#>

GUIDING QUESTIONS:

1. What changes are noticed about the population growth of Colorado Springs from 1900 to 2010?
2. Where does population increase? Decrease?
3. What significant changes are noticed in the downtown area (CBD – Central Business District) of Colorado Springs?

City of Colorado Springs Land Use Map 2020




GUIDING QUESTIONS:

Use attached 4-Level Map Analysis

https://drive.google.com/file/d/0B5mWIm_WtHynVnRacTIGekdZLW8/view?usp=sharing

https://coloradosprings.gov/sites/default/files/planning/landuse2020_11x17_20101.pdf

<p>Article: City Anticipates Future Growth in North Colorado Springs</p>	<p>GUIDING QUESTIONS</p> <ol style="list-style-type: none"> 1. According to the article, where is real estate development taking place and why? 2. What classic challenges come with population growth and how is Colorado Springs managing the growth? 3. Predict the future development of Colorado Springs and the front range region. https://drive.google.com/file/d/0B5mWIm_WtHyncDlfckdReWVDcnM/view?usp=sharing
	
<p>http://www.csbj.com/2017/02/24/city-anticipates-future-growth-in-north-colorado-springs/</p>	

Assessment Question

Compare and contrast the development of Colorado Springs since the date of establishment to present day.
How have societal norms and lifestyles shaped the developmental changes of the city?

Response

Although answers will vary, essentially students should notice the downtown district of Colorado Springs shrinks over time, while the development of the city expands east and north. Students should also note that societal norms desire open space, yet still conveniences to commercial services.

Extended Activity:

Students decide which of the following city models Colorado Springs would best match. Students must justify their claims.

