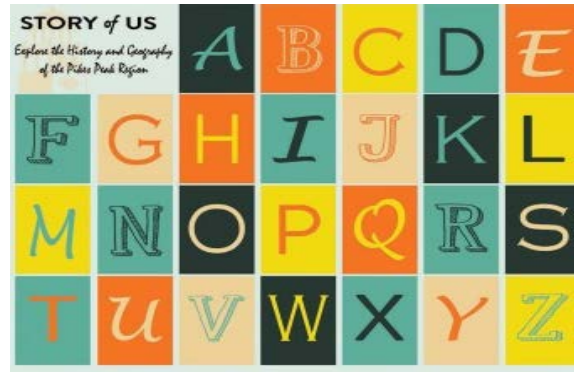


STORY of US

Explore the History & Geography of the Pikes Peak Region



Lesson Title: Pre/Post “Story of Us” Field Trip

Grade Level(s): Sixth Grade

Duration: One class period for “Pre” and two or more class periods for “Post”

Description: Pre-lesson (classroom), museum lesson, and post-museum lesson (classroom)
We are all connected through time and space – with ourselves, with others, with our surroundings, and with the world.

Theme(s): Using technology to interpret and analyze, sharing information to clarify understanding, enhancing decision-making capabilities

CSAS Standards: Geography standards 1 and 2
History Standards 1 and 2

National Standards: National Geography Standards 1, 2, and 3

Historical Connections: Using the museum exhibits to make human connections using artifacts, maps, and written materials, especially primary sources, that increase collaboration and cooperation.


Historic Site	Colorado Springs Pioneers Museum
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Assessment Question	How are we able to know and understand our connections to the past, and how could that knowledge influence our decisions in the future? What will you know and be able to do when you get the museum for your field trip?
Contextual Paragraph	Students will divide into groups and an alphabet letter will be assigned to each group. The groups will then explore that letter using the online “Story of Us” website. They will investigate how the site works physically and what information is available based on the various imbedded website activities. They will develop three questions that can be answered using the website and will ask one question that they will need to research further in order to answer. Students will work collaboratively to share problems that they encountered and help one another come up with solutions.

The Story of Us Field Trip – Activity Competition	<p>GUIDING QUESTIONS:</p> <ol style="list-style-type: none"> 1. Before you begin, speculate what your letters might stand for. 2. How long can you spend at each letter? 3. What do you have to do to win? 4. What connections did you form about how you might connect personally with Colorado history?
Master Copy Story of Us Field Trip LINK???	

<p>The Story of Us Museum - Virtual</p> 	<p>GUIDING QUESTIONS:</p> <ol style="list-style-type: none"> 1. What letter have you been assigned, and what do you believe this letter has to do with the history of the Pikes Peak region? 2. What tools have been provided within the website that will enhance your ability to access information? 3. What other historical elements might you want to include or add within this letter website for the history of the Pikes Peak region?
<p>http://www.cspmstoryofus.com/ http://storyofus.tierraplan.com/</p>	

<p>The Story of Us Museum – Field Trip</p> 	<p>GUIDING QUESTIONS:</p> <ol style="list-style-type: none"> 1. 2. <p>Please note: If you are planning a trip to the Colorado Springs Pioneers Museum to have your students experience the SOU exhibit in person, please make sure to contact Meg Poole at the museum at least 2 weeks before your intended visit. This helps to ensure that someone is available to greet you and to help you navigate the museum.</p> <p>Contact info: Meg Poole, mpoole@springsgov.com and/or 719-385-5631</p>
<p>http://www.cspm.org/</p>	

Assessment



<http://www.discoveryeducation.com/>

This is a good post-field trip activity.

What is your story? How you “fit” into Colorado history in space and time?

As an assessment, students will create a Discovery Education web board that tells the story of them. They will include a map of where they have lived since birth, pictures of their life to date that show various situations that tell the story of them, and written narratives by parents and friends that tell about them. They will also include a verbal narrative that they create to tell their story verbally and video clips of their favorite music, places to go, music, and other essential facets of their lives.

Individual responses will vary