# HOW WILL THIS PROGRAM SUPPORT MY STUDENT'S LEARNING?



The History Detective Outreach program was developed in alignment with Colorado Academic Standards and supports 21st century skills that will contribute to student's future success; critical thinking, effective communication, creativity, problem solving, perseverance, collaboration, and information literacy.

### COLORADO ACADEMIC STANDARDS

### Third Grade; Standard 1. History

- 1.b. Use a variety of primary sources such as artifacts, pictures, and documents, to help determine factual information about historical events.
- 2.a. Compare past and present situations and events.
- 2.b. Give examples of people, events, and developments that brought important changes to a community or region.
- 2.c. Describe the history, interaction, and contribution of the various peoples and cultures that have lived in or migrated to a community or region and how that migration has influenced change and development.

## Third Grade; Reading, Writing, and Communicating

- Standard 2.2. Apply strategies to fluently read and comprehend various informational texts.
- Standard 4.1. Gather, interpret, and communicate information discovered during short research projects.

## Fourth Grade; Standard 1. History

- 1.a. Draw inferences about Colorado history from primary sources such as journals, diaries, maps, etc.
- 1.b. Identify cause-and-effect relationships using primary sources to understand the history of Colorado's development.
- 1.c. Explain, through multiple perspectives, the cause-and-effect relationships in the human interactions among people and cultures that have lived in or migrated to Colorado.
- 2.c. Describe both past and present interactions among the people and cultures in Colorado.
- 2.d. Describe the impact of various technological developments.

### Fourth Grade; Reading, Writing, and Communicating

- Standard 2.2. Apply strategies to comprehend and interpret informational texts.
- Standard 4.1. Use a variety of resources to build and communicate knowledge related to open-ended research questions.

## **COLORADO ESSENTIAL SKILLS**

- **Information Literacy:** Articulate the most effective kinds of historical sources to access information needed for understanding historic events.
- **Self-Advocacy:** Ask questions to develop further understanding of reliability of various kinds of historical sources.
- **Collaboration/Teamwork:** Recognize how members of a community rely on each other and interact to influence the development of their communities.